

Program: B.Sc. (Economics)
Feedback Analysis Report (AY 2022-23)

I. Preamble

It is the practice followed in our Institution to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2022-23 are:

- Student Feedback (about the course & course teacher) during the semester.
- Feedback on the Curriculum from Students, Alumni, Faculty, Academic Peers and Employers
- Exit survey from graduating students

These feedbacks are collected and collated in the Department level/Institution level and important suggestions / comments / remarks given by the stakeholders on the curriculum & syllabi and other administration activities shall be considered for further course of action.

The curriculum feedback taken from stakeholders (student, faculty, alumni, academic peers, employers) are collated and discussed at the Department Level.

The feedback inputs are given by the Department Head to the BoS members, who take the inputs into consideration for changes in curriculum. The BoS then deliberates the curriculum changes and forwards it to the Academic Council at University level for its approval. The Academic Council approves the changes which are then endorsed by the Board of Management/Executive Council and the changes are implemented in the curriculum from the forthcoming session.



SVKM's NMIMS

Sarla Anil Modi School of Economics

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Feedback Analysis (2022-23)

(Statistics – Median, 1st Quartile, 3rd Quartile)

Feedback Taken from:

Students: 10

Faculty: 5

Academic Peers: 5

Student Feedback Analysis			
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	4	4	4
Q2	4	4	4
Q3	3	3	4
Q4	4	4	4
Q5	4	4	4

Faculty Feedback Analysis			
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	4	4	4
Q2	4	4	4
Q3	4	4	4
Q4	3	2	4
Q5	4	4	4

Academic Peer Feedback Analysis			
	Median	Q1 (1st Quartile)	Q3 (3rd Quartile)
Q1	4	4	4
Q2	4	4	4
Q3	4	4	4
Q4	4	4	4
Q5	4	4	4

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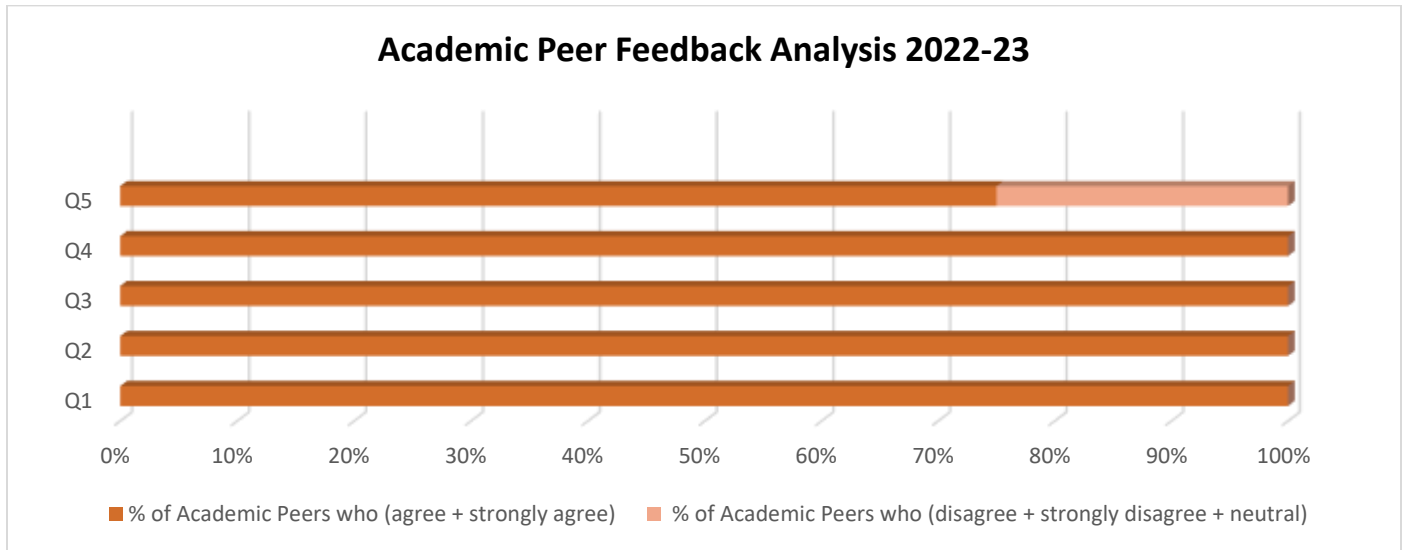
**Curriculum Feedback Analysis Report
(2022-23)**

- 1. Academic Peer Feedback Analysis**
- 2. Faculty Feedback Analysis**
- 3. Student Feedback Analysis**
- 4. Action Taken Report**



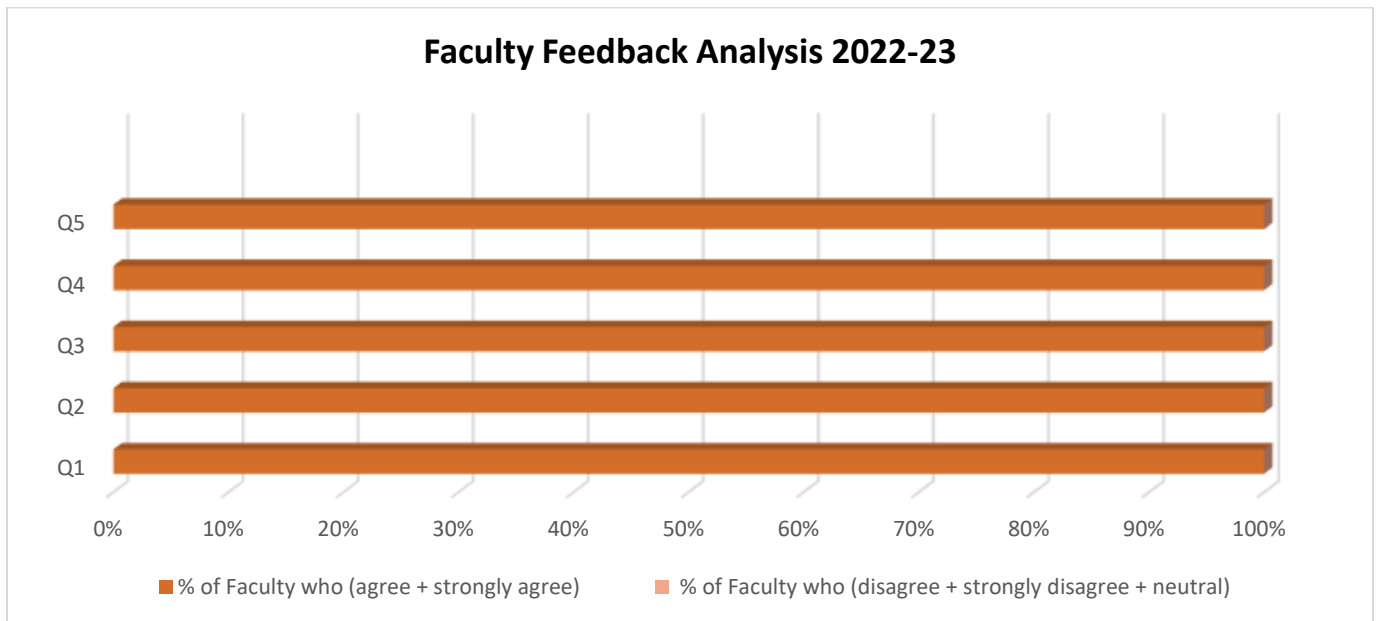
Academic Peer Feedback Analysis Report 2022-23

Total Responses	05							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of Academic Peers who (agree + strongly agree)	% of Academic Peers who (disagree + strongly disagree + neutral)
Q1	05	0	0	0	0	Curriculum of NMIMS includes the right mix of theory and practical knowledge	100%	0.00%
Q2	04	01	0	0	0	Curriculum focusing on fundamental concepts leading to holistic knowledge and skill development	100%	0.00%
Q3	04	01	0	0	0	Electives offered are aligned towards gaining expertise in specific domain area	100%	0.00%
Q4	04	01	00	0	0	NMIMS Curriculum promotes self-learning / collaborative / experiential learning	100%	0.00%
Q5	04	00	01	0	0	human values and ethics	75%	25%



Faculty Feedback Analysis Report (2022-23)

Total Responses	05							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of Faculty who (agree + strongly agree)	% of Faculty who (disagree + strongly disagree + neutral)
Q1	04	01	00	0	0	Course outcomes are met by the units mentioned in the syllabus	100%	0.00%
Q2	05	00	0	0	0	Course contents are relevant to the current trends and technologies	100%	0.00%
Q3	04	01	0	0	0	Aims and Objectives of course are clearly defined	100%	0.00%
Q4	04	01	0	0	0	Freedom to adopt new teaching pedagogy	100%	0.00%
Q5	04	01	0	0	0	Freedom to adopt new evaluation methods for internal assessment	100%	00%

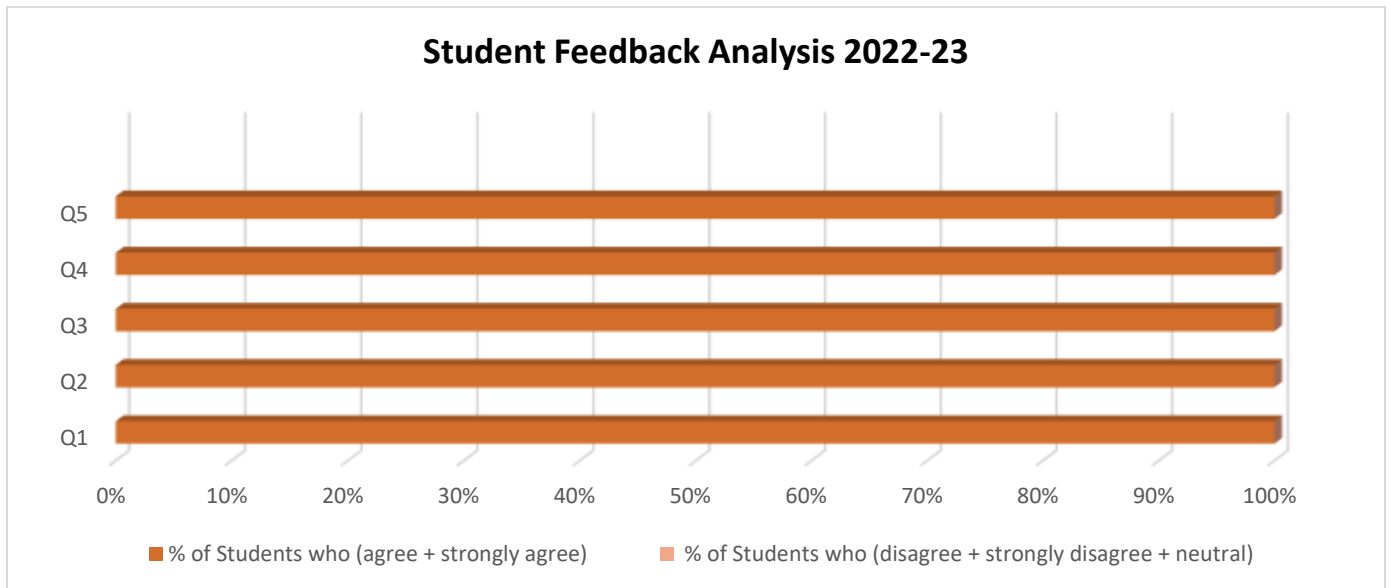


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Student Feedback Analysis Report (2022-23)

Total Responses	10							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of Students who (agree + strongly agree)	% of Students who (disagree + strongly disagree + neutral)
Q1	08	02	00	0	0	Curriculum has the right mix of theory and practical knowledge required for your program	100%	0.00%
Q2	09	01	0	0	0	Curriculum facilitates you in developing strong analytical and problem solving skills	100%	0.00%
Q3	04	06	0	0	0	Curriculum enhances your entrepreneurship skills and life-long learning	100%	0.00%
Q4	08	02	00	0	0	Curriculum incorporates human values and ethics.	100%	0.00%
Q5	09	01	0	0	0	Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	100%	00%



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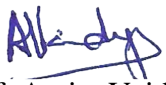


Action Taken Report:

Feedback from different stakeholders (Academic peer, faculty and students) was taken with a view to identify need for curriculum change. Department Head shared the results of the feedback with the Board of Studies members. The BOS members deliberated and identified the changes required in the curriculum of the program (B Sc. (Economics)).

The BOS committee proposed the following changes:

- Introduction of new hands-on course on 'R-programming' in Semester IV.
- Few minor modifications made to the "Econometrics-I" module in Semester IV, "Econometrics-II" in Semester V, and "Advanced Econometrics" module in Semester VI of the B.Sc. Econometric course.


Prof. Amita Vaidya
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