

SVKM's NMIMS

Sarla Anil Modi School of Economics

Program: B.Sc. (Economics)

Feedback Analysis Report (AY 2023-24)

I. Preamble

It is the practice followed in our Institution to obtain feedback from the students about Academic / Curriculum / Co-curricular / Administration activities / Infrastructure etc. for the holistic development of the institution. The various source of feedback collection in the Academic Year 2023-24 are:

- Student Feedback (about the course & course teacher) during the semester.
- Feedback on the Curriculum from Students, Alumni, Faculty, Academic Peers and Employers
- Exit survey from graduating students

These feedbacks are collected and collated in the Department level/Institution level and important suggestions / comments / remarks given by the stakeholders on the curriculum & syllabi and other administration activities shall be considered for further course of action.

The curriculum feedback taken from stakeholders (student, faculty, alumni, academic peers, employers) are collated and discussed at the Department Level.

The feedback inputs are given by the Department Head to the BoS members, who take the inputs into consideration for changes in curriculum. The BoS then deliberates the curriculum changes and forwards it to the Academic Council at University level for its approval. The Academic Council approves the changes which are then endorsed by the Board of Management/Executive Council and the changes are implemented in the curriculum from the forthcoming session.



SVKM's NMIMS

Sarla Anil Modi School of Economics

Program: B.Sc. (Economics)

Feedback Analysis (2023-24)

(Statistics – Median, 1st Quartile, 3rd Quartile)

Feedback Taken from:

Students: 10

Faculty: 5

Academic Peers: 5

Student Feedback Analysis			
	Median	Q1 (1 st Quartile)	Q3(3 rd Quartile)
Q1	4	4	4
Q2	4	4	4
Q3	4	4	4
Q4	4	4	4
Q5	4	4	4

Faculty Feedback Analysis			
	Median	Q1 (1 st Quartile)	Q3(3 rd Quartile)
Q1	4	4	4
Q2	4	4	4
Q3	4	4	4
Q4	4	4	4
Q5	4	4	4

Academic Peer Feedback Analysis			
	Median	Q1 (1 st Quartile)	Q3(3 rd Quartile)
Q1	4	4	4
Q2	4	4	4
Q3	4	4	4
Q4	4	4	4
Q5	4	4	4



SVKM's NMIMS

Sarla Anil Modi School of Economics

Program: B.Sc. (Economics)

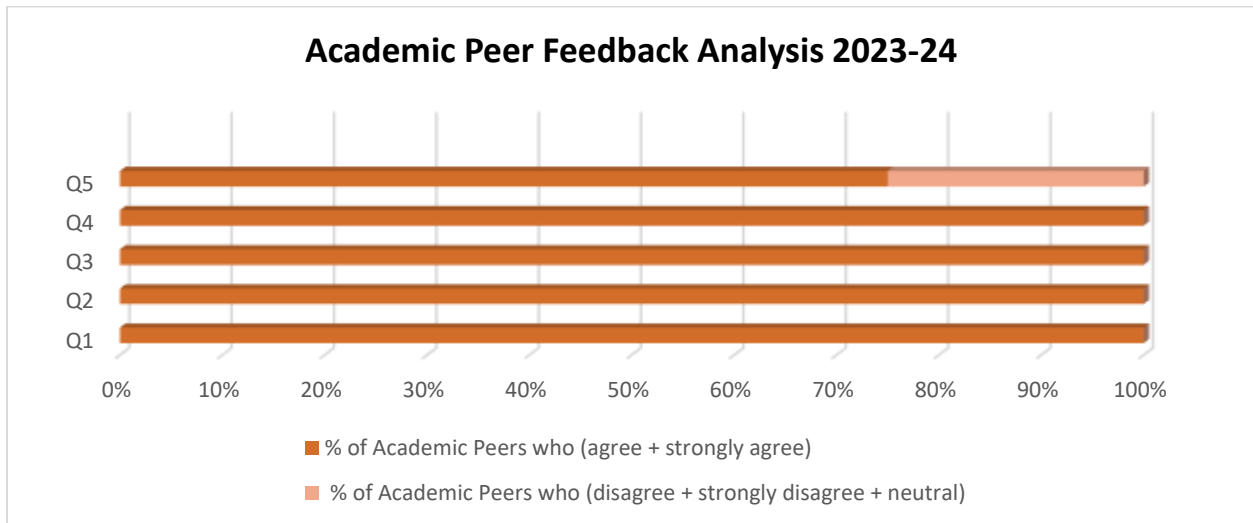
**Curriculum Feedback Analysis Report
(2023-24)**

- 1. Academic Peer Feedback Analysis**
- 2. Faculty Feedback Analysis**
- 3. Student Feedback Analysis**
- 4. Action Taken Report**



Academic Peer Feedback Analysis Report 2023-24

Total Responses	05							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of Academic Peers who (agree + strongly agree)	% of Academic Peers who (disagree + strongly disagree + neutral)
Q1	04	01	0	0	0	Curriculum of NMIMS includes the right mix of theory and practical knowledge	100%	0.00%
Q2	04	01	0	0	0	Curriculum focusing on fundamental concepts leading to holistic knowledge and skill development	100%	0.00%
Q3	05	0	0	0	0	Electives offered are aligned towards gaining expertise in specific domain area	100%	0.00%
Q4	04	01	00	0	0	NMIMS Curriculum promotes self-learning / collaborative / experiential learning	100%	0.00%
Q5	04	00	01	0	0	human values and ethics	75%	25%

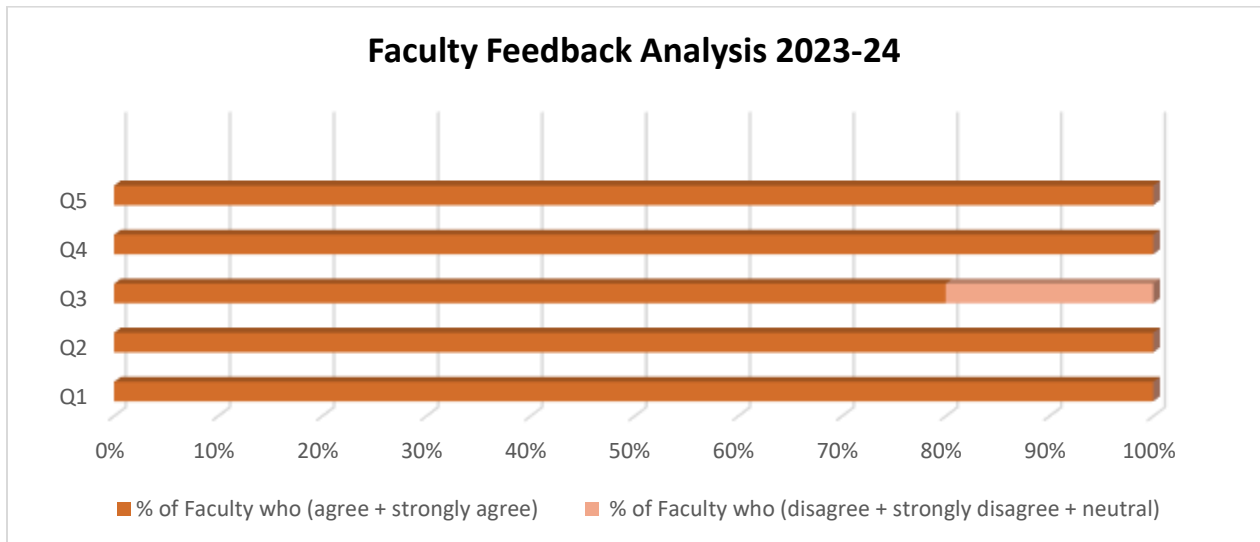


AK



Faculty Feedback Analysis Report (2023-24)

Total Responses	05							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of Faculty who (agree + strongly agree)	% of Faculty who (disagree + strongly disagree + neutral)
Q1	05	0	00	0	0	Course outcomes are met by the units mentioned in the syllabus	100%	0.00%
Q2	04	01	0	0	0	Course contents are relevant to the current trends and technologies	100%	0.00%
Q3	03	01	01	0	0	Aims and Objectives of course are clearly defined	80%	20%
Q4	04	01	0	0	0	Freedom to adopt new teaching pedagogy	100%	0.00%
Q5	04	01	0	0	0	Freedom to adopt new evaluation methods for internal assessment	100%	00%

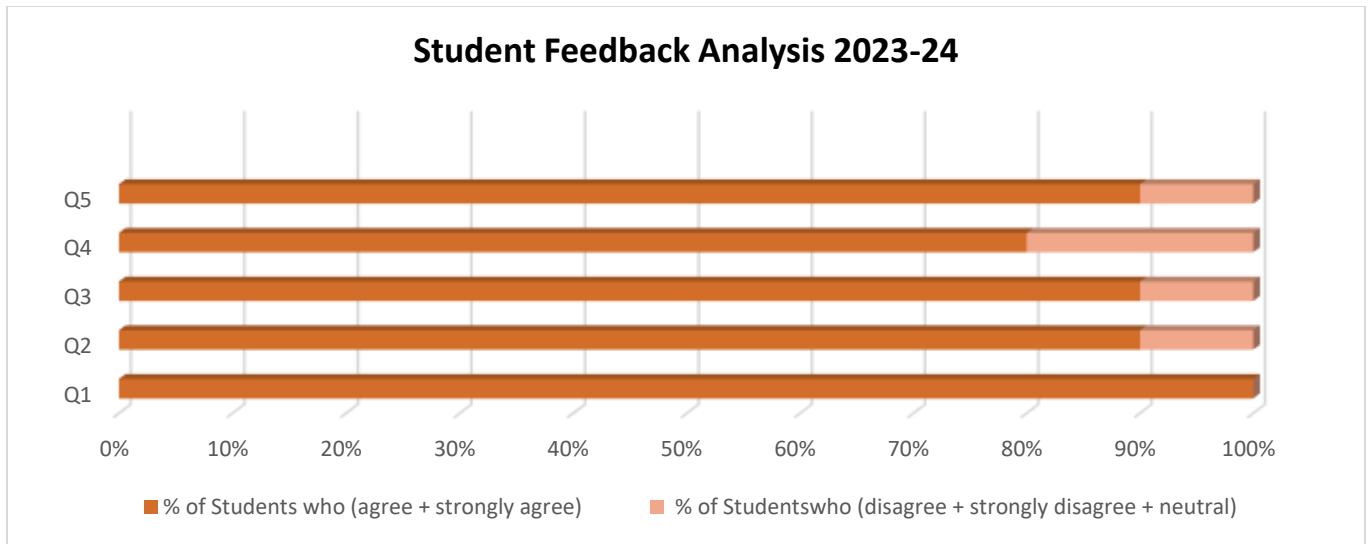


Alkidy



Student Feedback Analysis Report (2023-24)

Total Responses	10							
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		% of Faculty who (agree + strongly agree)	% of Faculty who (disagree + strongly disagree + neutral)
Q1	08	02	00	0	0	Curriculum has the right mix of theory and practical knowledge required for your program	100%	0.00%
Q2	08	01	01	0	0	Curriculum facilitates you in developing strong analytical and problem solving skills	90%	10%
Q3	08	01	00	01	0	Curriculum enhances your entrepreneurship skills and life-long learning	90%	10%
Q4	06	02	02	0	0	Curriculum incorporates human values and ethics.	80%	20%
Q5	09	01	01	0	0	Curriculum includes courses that enhance/improve your innovative /leadership and communication skills	90%	10%



Alkalya



Action Taken Report:

Feedback from different stakeholders (Academic peer, faculty and students) was taken with a view to identify need for curriculum change. Department Head shared the results of the feedback with the Board of Studies members. The BOS members deliberated and identified the changes required in the curriculum of the program (B.Sc.(Economics)).

The BOS committee proposed the following changes:

- Introduction of 4 years **B.Sc. (Hons. with Research) Economics or B.Sc. (Hons.) Economics program** in accordance with NEP from the academic year 2024-25 and to give students more time for reflection.
- Launch of Vocational Skill Courses, including Graphic Design and Big Data Python courses offered in partnership with industry for a total of 8 credits spread over several semesters.
- Launch of Skill Enhancement Courses: 8 credits spread over semesters covering IT Skill, R Programming, Personal Finance Management, and Micro Data with R.
- The introduction of Ability Enhancement Courses: 10 credits spread over semesters in Effective Communication, Sanskrit, German, Spanish, Soft Skills, Research Method, and Writing.
- A new two-credit course called "Selective Exploration of Indian Economic Thinking and Practice" based on the Indian Knowledge System was introduced in the first semester.
- To encourage value education, a 4-credit course called "Environmental Economics" was introduced.
- The introduction of open elective courses, which will total 10 credits spread across semesters and include Logic, Sociology, Political Science, Law, and Psychology.
- A four-week summer internship programme that includes community service and certification, to be finished by the student in the summer following the conclusion of Semester II.
- Introduction of Field Project in Semester VI.
- The 12 credit research project/capstone will be introduced in Semester VIII.

Prof. Amita Vaidya

Director, SAMSOE

